

Denise Tilley

I have proudly served the Anchorage School District for over 15 years as a Paraprofessional in the Special Education Department—Secondary Resource. My work focuses on supporting students in grades 6 through 8 in core academic subjects including Science, Language Arts, Math, and Social Studies.

While my children inspired me to pursue this path, I chose to join TOTEM because I want to be part of creating meaningful change—not only for myself, but for all of us. I believe in taking initiative, stepping up, and helping others find the courage to use their voices.

I bring a strong, compassionate perspective to leadership—one shaped by classroom experience, dedication to equity, and a deep commitment to advocacy. I believe in fighting for economic opportunity, fair treatment, and the freedom to express ideas without fear. These aren't just ideals; they are values I live by in my everyday work and union involvement.

I am someone who listens, learns, and acts. I believe collaboration is the key to progress. *"Teamwork makes the dream work"* isn't just a saying—it's the way I operate. I understand that no single person can create the change we need alone. That's why I work to bring people together, to build bridges between ideas and individuals.

This opportunity with TOTEM has allowed me to grow as a professional and as a leader. I've gained valuable experience through conferences, developed leadership and coaching skills, and strengthened relationships with colleagues across the district. These experiences have given me the confidence to serve, represent, and lead with purpose.

If re-elected, I will continue to advocate with transparency, determination, and heart. I'm committed to being a voice for those who want to be heard, and a leader who takes action. I ask for your support—because together, we can move forward, stronger than ever.

Denise Tilley

Clark Middle school

Paraprofessional Secondary Special Education Resource

Member at Large Instructional/ Award and Recognition Chairmen